

## **WASHROOM ROUTINE**



Activities / routine and/or equipment <b>strategies</b> to support developmental growth	Teachers role
Foster independence during hand washing routine by providing:	Ensure stool is at the sink prior to children entering the washroom.
Stool in front of the sink	Staff will refer to visual schedule and review with all children during group gathering time and seek children's advice on
Hand washing visual posted and at child's level to see	where to post in the washroom.
Adult and peer modeling, limited hand over hand support	Reference the hand washing poster during routine.
Positive encouragement / Sticker reward	Wash hands with the children. Limit hand over hand, encourage independence through positive praise, verbal
Transition item available after routine to aid in waiting for others	instruction and referencing the visual.
	Offer rewards after routine (stickers, praise, special activity).
	Offer transition item when child is finished washing hand to aid with waiting.
	Split group when possible and minimize transitions.