

Early Learning Individual Support Plan (ISP)

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| Child's Name: | |
| Child's Date of Birth: | |
| Parent/Caregiver Name(s): | |

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| Child Care Centre Name: | |
| Centre Supervisor Name: | |
| Room RECE Name: | |

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|--------------------------------|--|
| Date the Plan was Created: | |
| Date Plan was Revised/Updated: | |
| Date Plan was Revised/Updated: | |

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| <div style="border: 1px solid black; height: 700px; width: 100%;"></div> | <div style="border: 1px solid black; padding: 5px;"> <p>Child's Photo <i>(Suggested, not required)</i></p> </div> |
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Who Participated in the Creation of the Plan?

Parent(s)/Caregiver(s), Child Care Staff, SNR Community Partner(s), Health Practitioner(s)

| Name | Role/Relationship |
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Child's Profile

| Child's Strengths and Interests |
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| Areas of Focus |
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Early Learning Individual Support Plan

“Fostering the four foundational conditions that are important for children to grow and flourish: Belonging, Well-Being, Engagement & Expression”. How Does Learning Happen? Ontario’s Pedagogy for the Early Years (2014)

| Area of Developmental Focus | Goal Pertaining to Child’s Area of Need | Possible Activities/Routine and/or Equipment to Support Focus Area and Developmental Growth | How Will Supports be Implemented or Equipment be Used to Support the Goal? | Who Will be Involved? |
|-----------------------------|---|---|--|-----------------------|
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|--|--|-------|--|
| Centre Supervisor Signature: | | Date: | |
| Parent Signature <i>(recommended)</i> : | | Date: | |
| Date ISP Document Provided to Parent <i>(if no parent signature)</i> : | | | |

An Individual Support Plan form must be created for a child whose cognitive, physical, social, emotional or communicative needs, or whose needs relating to overall development, are of such a nature that additional supports are required for the child. The plan must be developed in consultation with a parent of the child. Please remember that a child's personal health information is confidential.

CCEYA Individualized support plan requirements

52. (1) Every licensee shall ensure that an up-to-date individualized support plan is in place for each child with special needs who receives child care at a child care centre it operates or premises where it oversees the provision of home child care, and that the plan includes,

- (a) a description of how the child care centre or the home child care provider will support the child to function and participate in a meaningful and purposeful manner while the child is in the care of the centre or provider;
- (b) a description of any supports or aids, or adaptations or other modifications to the physical, social and learning environment that are necessary to achieve clause (a); and
- (c) instructions relating to the child's use of the supports or aids referred to in clause (b) or, if necessary, the child's use of or interaction with the adapted or modified environment.

(2) The plan referred to in subsection (1) must be developed in consultation with a parent of the child, the child (if appropriate for the child's age) and any regulated health professional or other person who works with the child in a capacity that would allow the person to help inform the plan.

This documentation is provided for information purposes. This was created as a template for child care programs who do not have an ISP document. Resources for Exceptional Children and Youth – Durham Region recommends that the Early Learning Environment ensures this information complies with all of the policies and practices, licensing, quality assurance and health regulations of the Early Learning Environment before implementing this information.